



HOME LEARNING

Reception

WEEK 6

THEME: ANIMALS

Date: 4.06.2020

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MATHS

For a warm up today, get your adult to say a number between 1 and 20 and you have to write the number down.

Don't forget if it's a teen number, you need to write the 1 first!

Parents, the numbers can be called in any order and you don't need to do all of them. Try to make a note of the numbers you have done today because tomorrow's warm up activity will be the same.

How did you do? Did you remember to put the 1 first when you wrote down the teen numbers? **Well Done!**

Parents, if there was a number your child was unsure of, here are a few ideas for activities to help them. If they are unsure of a few, just pick one of them each day and try out these activities. Numbers that are commonly tricky are 11, 12, 13, 15 and 20.

- Practise writing it
- When you spot it anywhere, on a house, bus, car number plate, point it out.
- Hide a selection of numbers, double or triple up the amount of cards for the number you are working on. Your child has to find them but may only collect the numeral you are working on.
- Practise counting out the number with any objects and then writing a number label for it.
- Try the number page from this selection.

[Number Formation to 10](#)

[Number Formation to 20](#)

- Watch one of the Numberblock programmes on BBC I-player. There are 4 series so the higher the number the higher the series number.

[Numberblocks](#)

If your child is confident with writing and recognising numbers to 20. Have a watch of this clip and have a go at the activity below. You will need to watch it with them as there are some parts you will need to read so the programme makes sense.

[Numbers to 20](#)

If you still have your number cards from Monday, get your adult to hold up any one and you have to count on from that number to 20. When you have done about 5 of those, get your adult to do it again but this time start with the number your adult is holding and you write the rest of the numbers to 20.

LITERACY

Parents, if you feel your child needs to carry on practising blending then have a go at the activities again that can be seen on these clips and maybe a go at one of the ditties. Please do the other work too as it is leading up to recognising the names of the alphabet.

[aural blending-For parents](#)

[Blending for reading-For parents](#)

[Ditties](#)

Today children, I would like you to name the animals on the sheet below. In the speech bubbles I would like you to use your phonetic skills to write the sound the animal makes. Use your phonic mats in your home learning pack, to remind you of the phonemes and digraphs to use if you can't remember what they look like.

PHYSICAL ACTIVITY

Have a go at these Monkey Dances.

[5 Little Monkeys](#)

[The Monkey Dance](#)

THEMED LEARNING

This week, we have been looking at the jungle and the animals that live there.

Did you find all the places in the world that have a jungle? Can you remember some of the animals that live in the jungle?

Today I have a programme of a character called Boo who visits the jungle. Have a watch. **Parents the programme is 10 minutes long. It does replay again but without sound. If you feel it would be useful, you could use it to get your child to recall what went on in the programme.**

[Boo in the Jungle](#)

This is what the children playing with Boo thought about the jungle.

- It is so green.
- It is wet so it must rain a lot.
- The sunlight looks stripy because it's coming through the gaps in the tree.
- There are dangling vines to swing on.
- Some of the leaves are so big they could be used for blankets.

What do you think?



Today I would like you to create your own jungle using all sorts of materials. If you have some jungle animals you could put them in the jungle. If you haven't, use the link below to make some jungle animal stick puppets or make your own out of playdoh.

Then if you enjoyed Boo in the Jungle, try Boo in the Indian Jungle.

[Puppets](#)

[Boo In the Indian Jungle](#)

INDEPENDENCE SKILL

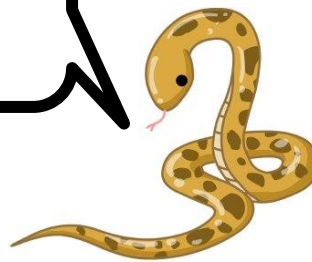
This week I would like you to work on learning your address. Ask an adult what house number you live at and see if you can spot it on your house or front door. Then see if you can learn your street name and which town/country you live in.

What sound do these animals make?

Write the sound each animal makes in the speech bubble. Remember to use your phonics. If you can't remember what they look like, use your phonic mats in your home learning pack.



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Challenge

Can you draw some animals of your own and write what noise they make in a speech bubble.